

FRESHMAN ADMISSION SUMMARY 2017

Division of Enrollment Management and Marketing

Dear colleagues,

It has become custom to send this booklet to people both inside and outside of DePaul, summarizing the admissions year just concluded. We take stock of what has happened in the past, mark the increasing speed with which time seems to go by, and look forward to another year, which, of course, will be over before we know it.

It's true that after 35 years in the profession, there is a temptation to look back and reflect on how things have changed. Such a reflection for me, however, would focus more on the past 10 than the 25 that came before it, as most of the change I've witnessed has been compressed into that shorter and more recent window of time.

There are fewer students graduating from high school; our economy has still not fully recovered from the collapse of financial markets in 2007; and parents and students seem less convinced that a college degree is worth the cost, assuming, of course, that they can afford it in the first place. This is especially true for private colleges and universities.

All these factors combined make our achievements this year even more remarkable.

Our success is attributable to everyone at DePaul. While admissions and financial aid staff work tirelessly to identify, recruit, admit, aid and enroll new students, those students are attracted to the community created by the people who work with our students every day to meet their goals and put them on the path to success.

Thus, this is a summary, not just of our work, but of the university's work. The challenges we have seen and are currently experiencing will continue at DePaul and throughout higher education, but there are few institutions I know who are so well stocked with the people who give us such a great chance for success.

I thank you for your continued support of DePaul and look forward to many successful years in the future.

Sincerely,



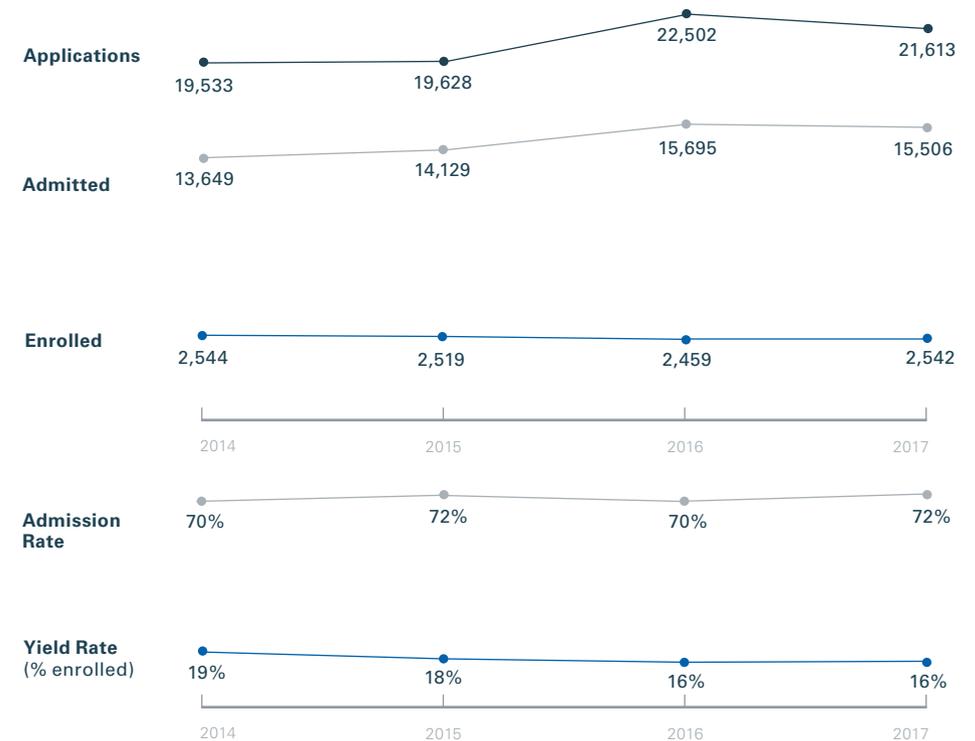
Jon Boeckenstedt

Associate Vice President for Enrollment Management

FRESHMAN ADMISSION TRENDS: 2014-2017

The freshman application total was the second-highest ever. The greatest numbers of out-of-state applicants were again from California, Michigan and Ohio.

Freshman Applications, Admission and Enrollment Yield



In 2017, 21,613 high school students applied to DePaul for freshman admission.

- » 44 percent were from outside Illinois; 32 percent were from Chicago's suburbs; 25 percent were from Chicago.
- » 1,474 international students (F1 and J1 Visas) applied; 58 enrolled.
- » Applications came from more than 4,700 high schools across the nation.
- » 60 percent of applicants were women and 40 percent were men.
- » 2,081 students applied under the test-optional pilot program; 231 enrolled.

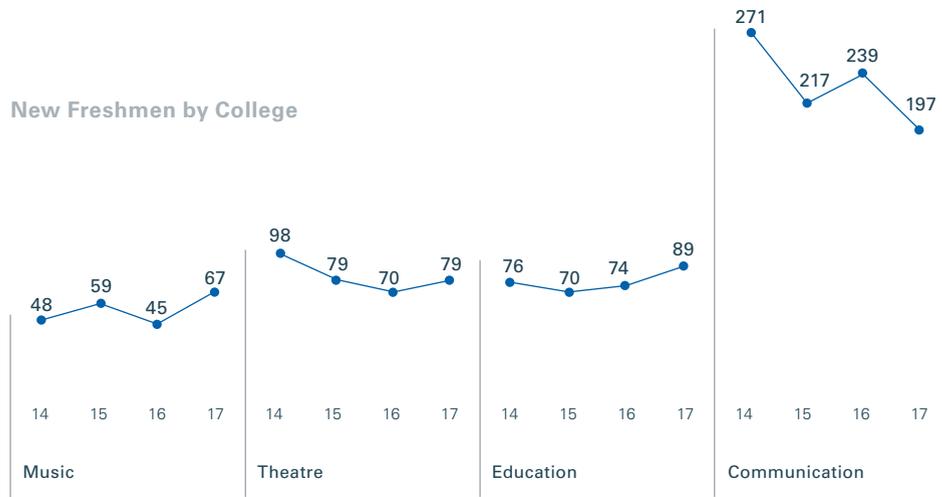
NEW FRESHMEN ACADEMIC PROFILE

Measures of high school preparation remain strong in the freshman class and consistent with prior years. The most popular 10 majors enrolled nearly half of new freshmen, and interest in technology, design and cinematic arts programs remains strong in the College of Computing and Digital Media (CDM), our second-largest college for new freshmen. Fifty-six new freshmen began their first quarter at DePaul with enough AP, IB or dual-enrollment credits to earn sophomore or junior status.

High School Academic Profile

ACT Composite		High School GPA	
2014	25.4	2014	3.56
2015	25.2	2015	3.56
2016	25.3	2016	3.55
2017	25.3	2017	3.60

New Freshmen by College



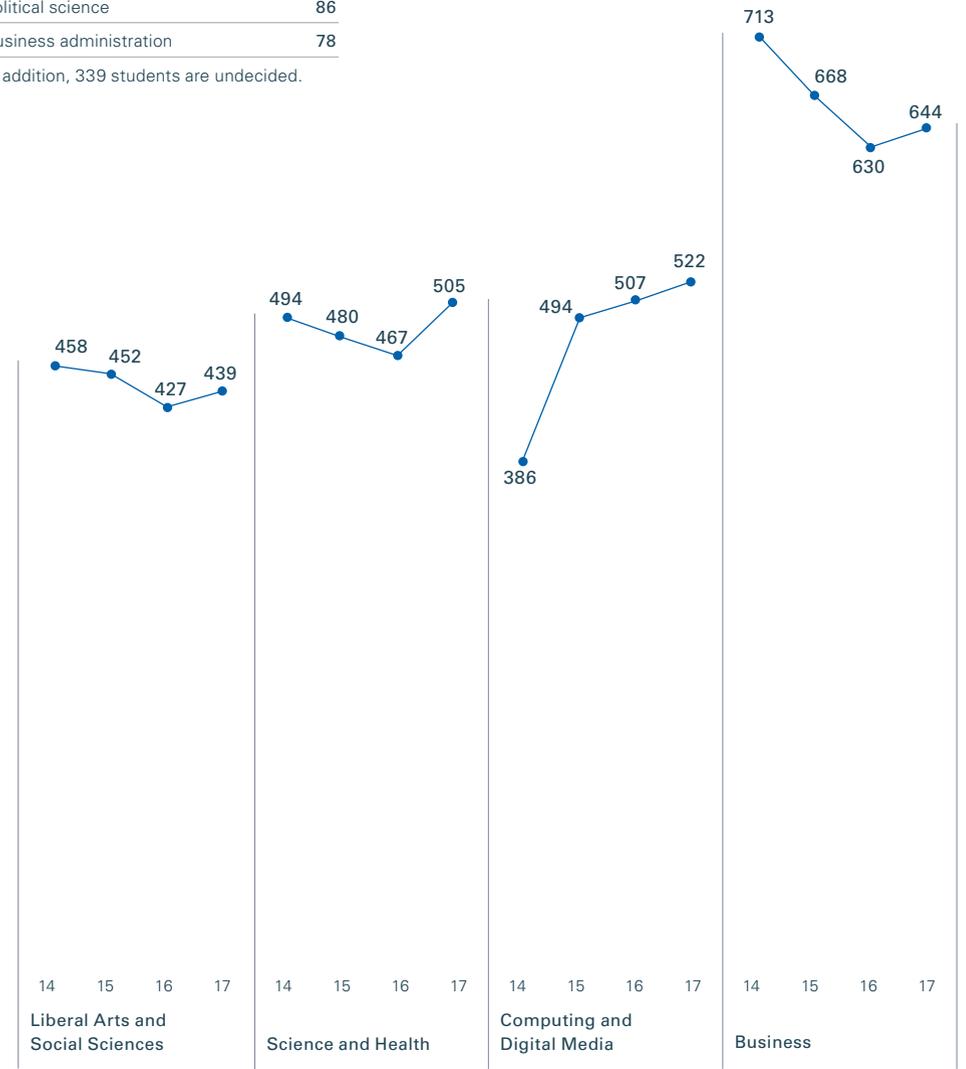
Most Popular Majors for New Freshmen

Students Enrolled	Students Enrolled
162	Film and television
148	Accounting
145	Computer science
123	Psychology
121	Health sciences
110	Biological sciences
88	Finance
88	Marketing
86	Political science
78	Business administration

In addition, 339 students are undecided.

120 FRESHMEN SCORED 32 OR HIGHER ON THE ACT, A 32% INCREASE OVER FIVE YEARS

An ACT score of 32 ranks in the top 3 percent of all students nationwide.



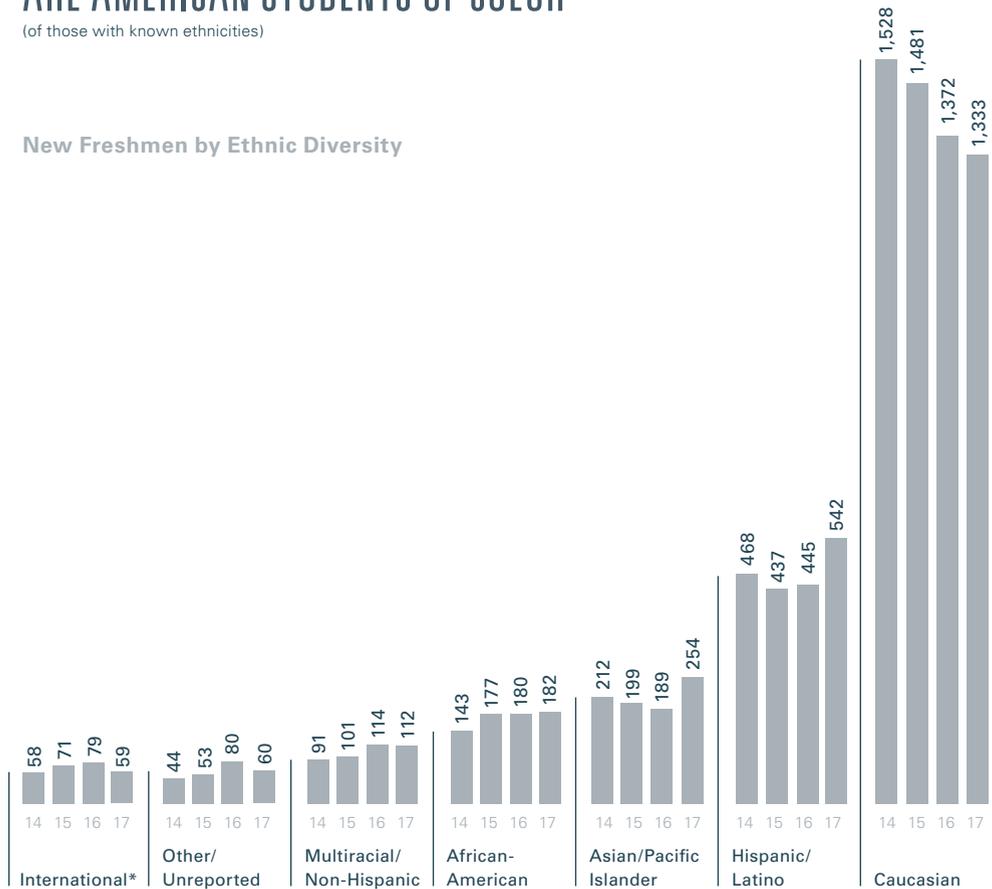
NEW FRESHMEN DIVERSITY

DePaul continues a long-standing tradition of being among the most diverse selective institutions in the country. When measuring a combination of selectivity and diversity—including ethnic, geographic and socioeconomic diversity, as well as parental educational attainment—only a few institutions compare favorably to DePaul.

45% OF THE FRESHMAN CLASS ARE AMERICAN STUDENTS OF COLOR

(of those with known ethnicities)

New Freshmen by Ethnic Diversity



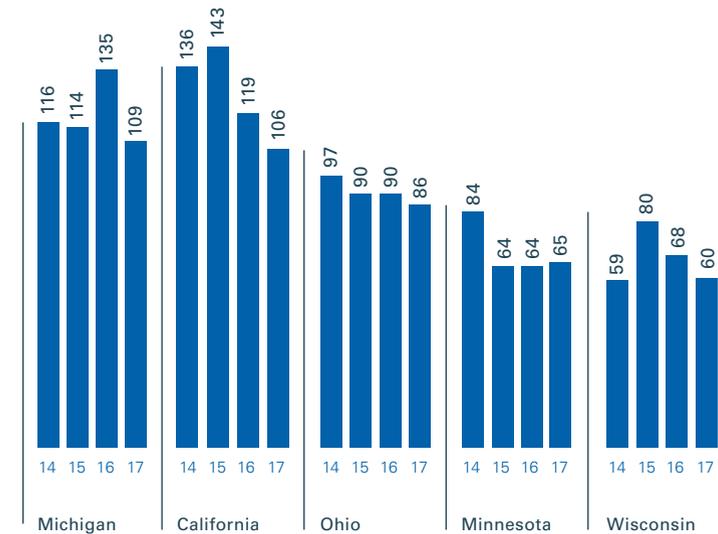
To comply with federal standards on reporting of race and ethnicity, students must identify their ethnicity and their race. For ethnicity, students must select either Hispanic or non-Hispanic. Race is then reported only for students who are non-Hispanic. A student may indicate a single race (e.g., Asian, African-American, etc.) or “two or more races” (i.e., multiracial).

*Includes students with all visa types.

New Freshmen by Geographic Diversity

- » The greatest number of out-of-state freshmen were from Michigan, California and Ohio. These three states sent 33 percent of out-of-state freshmen.
- » These states sent at least 25 freshmen to DePaul this year: Michigan, California, Ohio, Minnesota, Wisconsin, Missouri, Indiana, Texas, Pennsylvania, and Florida.
- » Eleven Illinois high schools sent at least 20 freshmen: Lane Tech, Lake Park West, Niles West, Taft, Glenbrook South, Fremd, Carl Sandburg, Evanston Township, Oak Park and River Forest, JB Conant and Lincoln Park.
- » From outside Illinois, the top feeder schools were Pioneer (Mich.), Minnetonka (Minn.), Roseville Area (Minn.), Henry Sibley (Minn.) and Shaker Heights (Ohio). All sent five or more freshmen. Eleven other schools outside Illinois sent four freshmen each.
- » 68 percent of new freshmen live on campus.

Top Feeder States Outside Illinois



New Freshmen by Socioeconomic Diversity

- » 36 percent of new freshmen are eligible for the federal Pell Grant for low-income students.
- » 89 percent of freshmen filed for financial aid (completed the Free Application for Federal Student Aid).

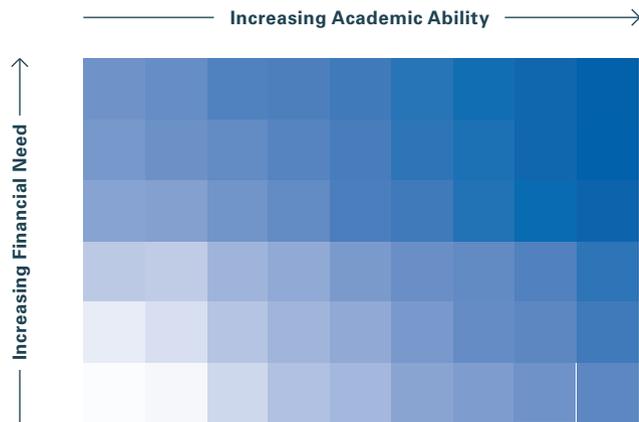
33% OF FRESHMEN ARE FIRST-GENERATION COLLEGE STUDENTS

NEW FRESHMEN FINANCIAL AID PROFILE

DePaul awards its institutional aid in a manner consistent with mission-based principles of making a high-quality education available to promising students, including those who cannot otherwise afford to attend a selective, private institution.

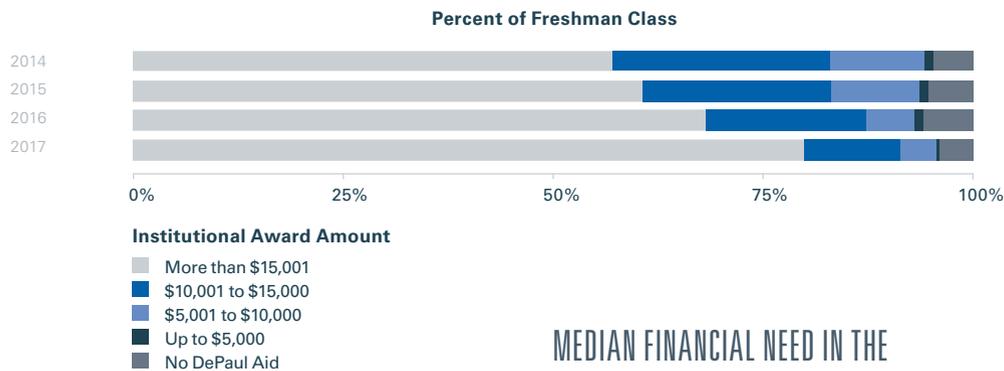
Institutional Aid Distribution by Need and Ability

Below, the darker colors represent the higher average institutional award amounts (DePaul grants and scholarships), with an increase from left to right with academic ability, and from bottom to top with financial need.



Institutional Aid Distribution by Amount

DePaul has intentionally responded to the increasing affordability challenges of parents and students in light of the nation's economy. In 2017, 52 percent of enrolling students received more than \$20,000 in financial aid from DePaul University sources.



MEDIAN FINANCIAL NEED IN THE FRESHMAN CLASS INCREASED 6% FROM 2014 TO 2017

UNIVERSITY HONORS PROGRAM

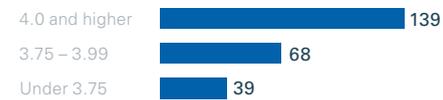
The DePaul University Honors Program brings students together in an interdisciplinary curriculum that integrates a well-designed liberal arts education with the cultural resources of the global city of Chicago. Working in small seminars under the direction of dedicated faculty, honors students join a lively and challenging scholarly community.

About 10 percent of the freshman class, or 247 students, enrolled in the Honors Program in fall 2017.*

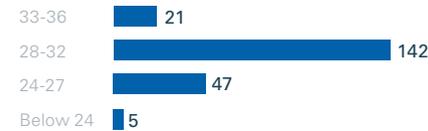
High School Academic Profile

247 matriculants total

High School GPA



ACT Composite**

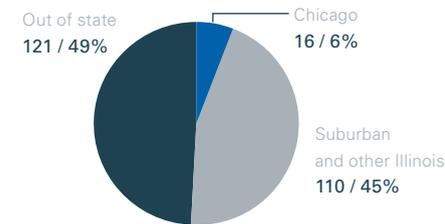


Academic Highlights for Honors Program Freshmen

- » The Honors Program freshman average GPA is around 4.0; the freshman class average GPA is 3.60.
- » The average ACT score for freshmen in the Honors Program is four points higher than the freshman class as a whole.

Honors Program Freshmen by Geography

247 matriculants total



FRESHMEN IN THE HONORS PROGRAM CAME FROM 200 DIFFERENT HIGH SCHOOLS AND 31 STATES

Honors Program Freshmen by College

- » 26 percent enrolled in the College of Liberal Arts and Social Sciences.
- » 23 percent enrolled in the College of Science and Health.
- » 22 percent enrolled in the Driehaus College of Business.
- » 15 percent enrolled in the College of Computing and Digital Media.

* There are five other college- and discipline-specific honors programs at DePaul. The information presented here does not include those programs.

** 32 students submitted only SAT scores or enrolled through the test-optional program.

NEW ADMISSION INITIATIVES

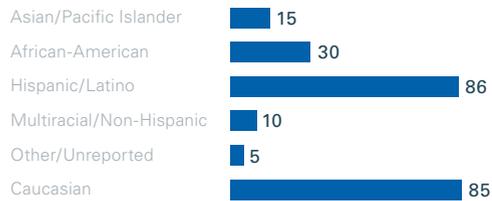
Test-Optional Admission

When DePaul announced a pilot program that made it the largest private test-optional university in the nation in 2011, it was on the brink of a nationwide shift in university policies on standardized testing in admission. Just last year, test-optional was approved on a permanent basis by DePaul's Faculty Council.

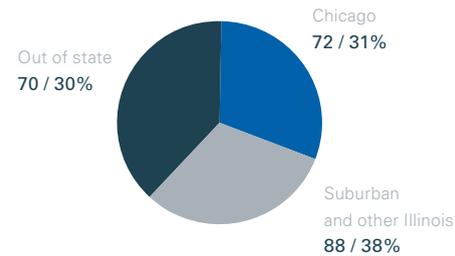
Nine percent of the freshman class, or 231 students, enrolled through the test-optional program. These students come from a wide range of geographic, socioeconomic and ethnic/racial groups. The enrolling freshmen who did not submit test scores have a nearly identical average high school GPA to freshmen who applied with test scores (3.56, compared with 3.60).

Our research shows that the single best predictor of college success—by an overwhelming margin—is high school performance in a rigorous, college-preparatory curriculum.

New Test-Optional Freshmen by Ethnicity 231 matriculants total



New Test-Optional Freshmen by Geography 231 matriculants total



Pathways Program in Health Sciences

In October 2012, DePaul announced an agreement with Rosalind Franklin University of Medicine and Science that included opportunities for DePaul students interested in pursuing a career in one of the rapidly growing professions in health sciences. The Pathways Program was developed specifically for entering freshmen to take advantage of this exciting partnership.

DePaul enrolled 120 new freshmen in the program, a 28 percent increase from 94 last year, or about 5 percent of the entering class. These students bring drive, focus and extraordinary academic credentials, with an average high school GPA of around 4.0 and an average standardized test score in the top 10 percent of all students nationwide. In addition, 35 percent come from outside Illinois, 62 percent are American students of color, and 33 percent are the first students in their families to attend college.

DEPAUL AT A GLANCE

With nearly 23,000 students, DePaul is the largest Catholic university in the United States and the largest private, nonprofit university in the Midwest. The university offers over 300 undergraduate and graduate programs of study on two campuses in Chicago and one suburban location.

DePaul is known for providing a high-caliber education to students from a broad range of backgrounds, with particular attention to first-generation students. It is nationally recognized for incorporating service learning throughout its curriculum and for delivering real-world knowledge in an urban, multicultural environment.

There are over 917 full-time faculty members in 10 colleges and schools at DePaul. More than 85 percent of our faculty hold a PhD or the highest degree in their fields.

DePaul's first-year retention rate in 2017 is 83.6 percent. The six-year graduation rate is 70.7 percent. Both rates exceed the national averages for private universities.

Of the class of 2016, 92 percent of graduates were employed and/or in graduate school six months after graduation. DePaul awards over 6,000 undergraduate and graduate degrees annually.

DePaul has an alumni network of more than 180,000 across 90 countries. Nearly 116,000 alumni live and work in the metropolitan Chicago area.



DEPAUL UNIVERSITY

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